

TMHS SCHOOL IMPROVEMENT PLAN

SCHOOL IMPROVEMENT PLAN					
School Name: Treutlen Middle/High School			District Name: Treutlen County		
Principal Name: Christopher Watkins, Ed.D.			School Year: 2014-2015		
Title I Schoolwide Program <input checked="" type="checkbox"/>		Title I Targeted Assistance <input type="checkbox"/>		Non-Title I School <input type="checkbox"/>	
ESEA WAIVER ACCOUNTABILITY STATUS (Based on 2012 Data) (Check all boxes that apply and provide additional information if requested.)					
Priority School (SIG) <input type="checkbox"/>		Priority (Graduation Rate) <input type="checkbox"/>		Priority (Achievement) <input type="checkbox"/>	
Alert School <input type="checkbox"/> (Use 2012 Data)			Focus School <input type="checkbox"/> (Use 2011 Data)		
Subject Alert	<input type="checkbox"/>	List Subject(s)	Graduation Gap	<input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Sub-Group Alert	<input type="checkbox"/>	List Sub-Group(s)	Achievement Gap	<input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Graduation Alert	<input type="checkbox"/>	List Sub-Group(s)			
Principal's Signature:				Date:	
Title I Director's Signature:				Date:	
Superintendent's Signature:				Date:	

Note: Double clicking on the gray squares brings up the option to mark the squares.

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015, 90% of certified staff will participate in professional learning opportunities based on data and school improvement goals.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
PL 1	School and District Leadership will target specific professional learning in identified content areas based on standardized test scores and needs assessment	2014-2015	School Improvement Goals	Professional Learning Dir. Principal Asst. Principal RT3 Coordinator.	Needs Assessment Surveys School Improvement data	Needs Assessment Survey Data Growth Model Data
PL3	School and District Leadership will locate resources that will provide for optimal job-embedded professional learning opportunities at school site	2014-2015	Federal Programs Monies Local Funding	Title I Dir. Principal Asst. Principal RT3 Coordinator.	PD 360 HGRESA	PD 360 Transcripts My Learning Plan
PL6, I3, A5	School and District Leadership will monitor and evaluates the outcome of professional learning opportunities for certified staff	2014-2015		Title I Director Principal Asst. Principal RT3 Coordinator .	PD 360 Lesson Plans	PD 360 Transcripts My Learning Plan

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase of in the percentage of students with a SGP of 35 or higher in Middle School Mathematics.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
CP, 2	Teacher will build curriculum documents that are aligned with CCGPS standards	2014-2015	N/A	Teachers Principal Asst. Principal Math Specialist	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3, L7, L8	Leadership will monitor curriculum implementation and revise based on data analysis	2014-2015	N/A	Principal Asst. Principal	Curriculum Maps Pacing Guides Lesson Plans	Red Data Notebook TKES Observations
A3, A4, I9	Teacher will identify students that need additional support through individualized and small group instruction	2014-2015	N/A	Teachers Principal RTI Coordinator	RTI folders	RTI data Test Scores Grades

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase in the percentage of students with a SGP of 35 or higher in Middle School English Language Arts.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
CP, 2	Teacher will build curriculum documents that are aligned with CCGPS standards	2014-2015	N/A	Teachers Principal Asst. Principal	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3, L7, L8	Leadership will monitor curriculum implementation and revise based on data analysis	2014-2015	N/A	Teachers Principal Asst. Principal	Curriculum Maps Pacing Guides Lesson Plans	Red Data Notebook TKES Observations
A3, A4 , 19	Teachers will identify students that need additional support through individualized and small group instruction	2014-2015	N/A	Teachers Principal Asst. Principal RTI Coordinator	RTI Folders	RTI data Test scores Grades

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase in the percentage of students with a SGP of 35 or higher in Middle School Science.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
CP2	Teachers will build curriculum documents that are aligned with GPS standards for Science	2014-2015	N/A	Teachers Principals Asst. Principals	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3 L7, L8	Leadership will monitor curriculum implementation and revise based on data analysis	2014-2015	N/A	Teachers Principals Asst. Principals	Curriculum Maps Pacing Guides	Red Data Notebook TKES Observations
A3, A4 I9	Teachers will identify students that need additional support and develop intervention strategies to assist these students	2014-2015	N/A	Teachers Principals Asst. Principals	TEM Data TAPS Data EOG Data	TEM Data TAPS Data EOG Data SLDS Data

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase in the percentage of students with a SGP of 35 or higher in Middle School Social Studies.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
CP2	Teachers will build curriculum documents that are aligned with GPS standards for Social Studies	2014-2015	N/A	Teachers Principals Asst. Principals	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3 L7, L8	Leadership will monitor curriculum implementation and revise based on data analysis	2014-2015	N/A	Teachers Principals Asst. Principals	Curriculum Maps Pacing Guides	Red Data Notebook TKES Observations
A3, A4 I9	Teachers will identify students that need additional support and develop intervention strategies to assist these students	2014-2015	N/A	Teachers Principals Asst. Principal	TEM Data TAPS Data EOG Data	TEM Data TAPS Data EOG Data SLDS Data

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase in the percentage of students with an SGP of 35 or higher in High School Mathematics End of Course (EOC) content testing areas.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
A3,A4, A5 I4, , I5, I8, I9	Teacher will analyze data and develop interventions to increase student scores by 5% in Coordinate Algebra	2014-2015	N/A	Teachers Principal Asst. Principal Math Specialist	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC Data SLDS Data
A3, A4, A5 I4, I5, I8, I9	Teacher will analyze data and develop interventions to increase student scores by 5% in Analytical Geometry	2014-2015	N/A	Teachers Principal Asst. Principal Math Specialist	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC Data SLDS Data
CP2	Teachers will build curriculum documents that are align with Math CCGPS standards	2014-2015	N/A	Teachers Principal Asst. Principal	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3 L7, L8	Leadership will monitor curriculum documents that are aligned with Math GPS standards	2014-2015	N/A	Curriculum Director Principal Asst. Principal	Curriculum Maps Pacing Guides Lesson Plans Learning Targets	Red Data Notebook TKES Observations

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase in the percentage of students with an SGP of 35 or higher in High School Science End of Course (EOC) content testing areas.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
A3, A4, A5 I4, I5, I8, I9	Teacher will analyze data and develop interventions to increase student scores by 5% in Biology	2014-2015	N/A	Teachers Principal Asst. Principal	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC Data SLDS Data
A3, A4, A5 I4, I5, I8, I9	Teacher will analyze data and develop interventions to increase student scores by 5% in Physical Science	2014-2015	N/A	Teachers Principal Asst. Principal	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC Data SLDS Data
CP2	Teachers will build curriculum documents that are align with Science CCGPS standards	2014-2015	N/A	Teachers Principal Asst. Principal	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3 L7, L8	Leadership will monitor curriculum documents that are aligned with Science CCGPS standards	2014-2015	N/A	Teachers Principal Asst. Principal	Curriculum Maps Pacing Guides Lesson Plans Learning Targets	Red Data Notebook TKES Observations

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase in the percentage of students with an SGP of 35 or higher in High School Social Science End of Course (EOC) content testing areas.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
A3, A4, A5 I4, I5, I8, I9	Teacher will analyze data and develop interventions to increase student scores by 5% in U.S. History	2014-2015	N/A	Teachers Principal Asst. Principal	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC Data SLDS Data
A3, A4, A5 I4, I5, I8, I9	Teacher will analyze data and develop interventions to increase student scores by 5% in Economics	2014-2015	N/A	Teachers Principal Asst. Principal	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC Data SLDS Data
CP2	Teachers will build curriculum documents that are align with Social Science CCGPS standards	2014-2015	N/A	Teachers Principal Asst. Principal	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3 L7, L8	Leadership will monitor curriculum documents that are align with Social Science CCGPS standards	2014-2015	N/A	Curriculum Director Principal Asst. Principal	Curriculum Maps Pacing Guides Lesson Plans Learning Targets	Red Data Notebook Learning Targets

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase in the percentage of students with an SGP of 35 or higher in High School English Literature End of Course (EOC) content testing areas.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
A3, A4, A5 I4, I5, I8, I9	Teacher will analyze data and develop interventions to increase student scores by 5% in Ninth Grade Literature Composition	2014-2015	N/A	Teachers Principal Asst. Principal	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC Data SLDS Data
A3, A4, A5 I4, I5, I8, I9	Teacher will analyze data and develop interventions to increase students scores by 5% in American Literature Composition	2014-2015	N/A	Teachers Principal Asst. Principal	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC data SLDS data
CP2	Teacher will build curriculum documents that are aligned with English CCGPS standards	2014-2015	N/A	Teachers Principal Asst. Principal	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3 L7, L8	Leadership will monitor curriculum documents that are aligned with English CCGPS standards	2014-2015	N/A	Curriculum Director Principal Asst. Principal	Curriculum Maps Pacing Guides Lesson Plans Learning Targets	Red Data Notebook TKES Observations

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be an increase in the percentage of students with an SLO of 40 or higher in Student Learning Objectives (SLO) content testing areas.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
A3, A4, A5 I4, I5, I8, I9	Teachers will analyze data and develop interventions to increase student score by 5% in CTAE SLO courses	2014-2015	N/A	Teachers Principal Asst. Principal	TEM Data TAPS Data EOC Data SLDS Data Item Analysis Pre-Post Data	TEM Data TAPS Data EOC Data SLDS Data SLO Summary Data TLE Platform
A3, A4, A5 I4, I5, I8, I9	Teachers will analyze data and develop interventions to increase student scores by 5 % in non-core SLO courses	2014-2015	N/A	Teachers Principal Asst. Principal	TEM Data TAPS Data EOC Data SLDS Data	TEM Data TAPS Data EOC Data SLDS Data
CP2	Teachers will build curriculum documents that are align with GPS and CCGPS standards	2014-2015	N/A	Teachers Principal Asst. Principal	Curriculum Maps Pacing Guides	Red Data Notebook
CP3, L3 L7, L8	Leadership will monitor curriculum documents that are aligned with the appropriate curricular standards	2014-2015	N/A	Curriculum Director Principal Asst. Principal	Curriculum Maps Pacing Guides Lesson Plans Learning targets	Red Data Notebook TKES Observations

TMHS SCHOOL IMPROVEMENT PLAN

School SMART Goal: By the end of the 2014-2015 school term, there will be a decrease in student disciplinary referral by at least 10% to increase positive school culture and climate among all stakeholders.

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
SC1, SC4, SC5	Teachers and Leaders will implement interventions strategies to decrease the number of discipline referral by 5%.	2014-2015	Positive Behavior and Intervention Supports (PBIS)	Student Services Director. Principal Asst. Principal Teachers	PBIS Discipline report	PBIS Data Check In Check Out Sheet(CICO) Rewards for Positive Behavior
PO1, PO6, SC2, FCE 1, FCE 2, FCE3, FCE5	Teacher and Leaders will implement interventions to increase more stakeholder involvement	2014-2015	Leadership Team Meetings School Council	Principal Asst. Principal Teachers Support Personnel	Leadership Team Minutes School Council Minutes Climate Surveys Teacher Surveys Admin. Surveys	Meeting Minutes Survey Data