

ANNUAL FEDERAL PROGRAMS MEETING

ANNUAL MEETING AND
COMPACT REVIEW

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Treutlen County Schools
Tue - 7/21/2020

TITLE 1 MEETING AGENDA

- Purpose of the Meeting
- Requirements
- Title I Funds
- District PFEP
- School PFEP
- District Mission
- District Goals
- School Parent Compacts
- Parent Right to Know
- Other Fed Programs
- Virtual Work Session
- State Requirements
- Submission address
- Info Location
- Next Meeting
- Thank YOU!

Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements. Treutlen County Schools is a Title I District

Parent and Family Engagement Requirements

The School District and all Title I schools must

1. allocate at least one percent (1%) of the Title I budget towards programs, activities, and procedures for parent and family engagement
2. Develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP)
3. Collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact

Title I Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- Schoolwide Funds
 - Amount of funds available for this year
(TENTATIVE): \$520 018
- Title I Parent and Family Engagement Funds
 - Amount of funds available for this year
(TENTATIVE): \$5 201

1% of the allocated Title I budget w/o carryover

Title I District-level PFEP

- The district-level PFEP is a blueprint of how the District and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The District-level PFEP describes how the District will:
 - Provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - Conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy towards improving the academic quality of all schools served under Title I, Part A.

Title I School-level PFEP

Describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
 - Parents can participate by becoming volunteers or PTA members
- Offer meetings at flexible times to maximize participation;
 - Meetings will be held during the morning, afternoon and evening hours
- Provide parents and family members with timely information about Title I programs;
 - Parents will be informed through flyers, school calendar, electronic messages and the school's website

Title I School-level PFEP (Contd.)

Describes how the school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the Title I School level PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);
 - The parents can participate by joining the PTA membership, school committees, attend parent conferences and District and Regional Title 1 meetings

Title I School-level PFEP (Contd.)

Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and
- Provide materials and training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement.

District-Level Mission

- **Our District's Mission Statement**
 - *“Engage, Equip, and Inspire All for Success in Life”*
- **Our District's Over-Arching Academic Goal for FY21**
 - Improve Literacy K-12

District-Level Goals

- Our District Literacy Goal for FY21
 - All schools will increase the mean percentage of students reading on grade level by 12% as measured by the midpoint of the Grade Level Lexile band on this year's NWEA MAP

School-Parent Compacts

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement
- At the elementary grades (k-5 only), the compact may be discussed and amended during parent-teacher conferences and documented in a teacher communication log

School-Parent Compacts

- Our schools offer workshops, trainings, and parent/teacher conferences at flexible meeting times that will be available to parents via the school calendar and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the School Advisory Council; District Advisory Council, and Parent Advisory Council (Migrant)

School-Parent Compacts

State Requirements:

- Jointly Developed
- District and School Goals
- School and Teacher Responsibilities
- Parent and Student Responsibilities
- Communication
- Partnerships (Teacher Conferences, workshops, curriculum Nights, Open House, etc.)
- Revision Date and School Year
- Signature Lines with Dates

Parent Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.

Parent Right to Know

- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand

Coordination with Other Federal Programs

- Head Start
- Title III
- Migrant

Virtual Work Session

Review the following documents:

- Sample Parent Engagement Survey (Questions)
- FY20 TES Compact
- FY20 TMHS Compact
- FY20 District Parent and Family engagement Policy

Work-Session Requirements

State Requirements:

- Jointly Developed
- District and School Goals
- School and Teacher Responsibilities
- Parent and Student Responsibilities
- Communication
- Partnerships (Teacher Conferences, workshops, curriculum Nights, Open House, etc.)
- Revision Date and School Year
- Signature Lines with Dates

Virtual Work Session- submission email

How to give/leave feedback:

- jtravick@treutlen.k12.ga.us
 - Tell which document and list your suggestion or comment

Virtual Work Session - info location

Where can I find the Compacts and District Parent and Family Engagement Policy?

- Website
- Parent Center in the Counselor Suite
- District Office

Virtual Work Session

Next virtual meeting(s):

- July
- August

Title 1 Annual Parent Meeting

THANK YOU!!!!!!