

Parental Involvement Plan

Treutlen County Schools

Revised March 1, 2017

Part I

The Treutlen County School District agrees to implement the following statutory requirements:

- The school district will put programs, activities, and procedures into operation for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language the parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) that parents play an integral role in assisting with their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Part II

1. The Treutlen County School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- (1) Include parents on committees.
- (2) Include parents on school-wide planning teams.
- (3) Include parents on school councils.

2. The Treutlen County School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- (1) Include parents on committees.
- (2) Include Parents on school-wide planning teams.
- (3) Include parents on school councils.

3. The Treutlen County School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student achievement and school performance:

Title I staff will collaborate with all school personnel to provide information, resources, and suggestions to assist parents in various strategies to help their children improve their academic performance.

4. The Treutlen County School District will coordinate and integrate parental involvement strategies in Part A under the following other programs: Head Start, Pre-Kindergarten, and Family Connections.

Our school system will work with these agencies to coordinate workshops and community services from such agencies as the Health Department, the Department of Family and Children Services and Child and Adolescence.

5. The Treutlen County School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.) The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Parents will have the opportunity to review and suggest changes to this plan each year as it applies to the effectiveness and appropriateness of the Parent Involvement Plan.

6. The Treutlen County School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—

- The State's academic content standards,
- The State's student academic achievement standards,
- The State and local academic assessments including alternate assessments,
- The requirements of Part A,

- How to monitor their child's progress, and
- How to work with educators:

The school system conducts regularly scheduled parent-teacher conferences. At that time teachers will explain the above items. Written handouts concerning state assessments will be sent home with students as well as information being placed in the local newspaper. This information will also be explained at PTO meetings, parent workshops, and school council meetings.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Teacher-Parent conferences are scheduled regularly; PTO meetings will feature these issues; parent workshops will be held; and additional information will be sent home.

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, and principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Offer Professional Learning opportunities to all faculty and staff.

D. The school district will, to extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, and Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage, and support parents in more fully participating in the education of their children.

E. The school district will take necessary actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

F. The school district will develop appropriate roles for community-based organization and businesses in parent involvement activities, including providing information about opportunities for organizations and businesses to work with parents and schools, and encouraging the formation of partnerships between elementary, middle, and secondary schools and local businesses that include a role for parents.

G. The school district, with the assistance of its schools, will establish a district-wide parent advisory council to provide advice on all matters related to parental involvement.

Part III

School-Parent Compact

The Treutlen Elementary School, the Treutlen Middle/High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2010-2011.

School Responsibilities

Treutlen Elementary School & Treutlen Middle/High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The curriculum of the school will be adopted as per state QCC/Georgia Performance Standards. Materials chosen to teach this curriculum will be selected from the state approved textbook list. Additional instructional programs will be selected on the basis of research-based results.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their children's progress. Progress reports will be sent home every 4 ½ weeks and report cards will be sent home every nine weeks.

- 2. Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
Parents may schedule additional parent-teacher conferences at any time they have a concern by calling the school to set up the conference.

- 3. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents will be given opportunities to volunteer at Treutlen Elementary and Treutlen Middle/High School in the following areas:

- Tutor students individually or in small groups.
- Act as a proctor during tests.
- Volunteer to assist with the Fall Festival, Career Day, Field Day, and assist with field trips.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring my child's attendance at school.
- Making sure that homework is completed and returned to school.
- Monitoring amount of television watched in the home.

- Volunteering in my child’s classroom.
- Participating with school personnel in making decisions relating to my child’s education.
- Promoting positive use of extracurricular time.
- Maintaining communication with my child’s teacher about their academic progress.
- Promptly read all notices from the school. This will include all notices sent home with my child or through the mail. I will respond when needed.
- Serving, as much as is possible, on advisory groups such as PTO, School Council, and the Title I, Part A Advisory Committee.

1. Our school system developed this policy in conjunction with stakeholders.
2. The district requires each school to develop a written school parent compact, and school policy.
3. The school stakeholders are made aware of Title I programs through school council meetings and PTO meetings. (Agenda and other documentation is kept on file locally)
4. The LEA reviews the effectiveness of school parental involvement activities annually.
5. Treutlen County school district has carried out the six requirements to build parents capacities to be involved in the school. Examples of how our system meets the six requirements are included after each requirement.

- Assisting in understanding the State’s content standards, academic achievement standards, assessments, monitoring a child’s progress, and working with educators

Distributed by grade level the State generated GPS/GSE brochures.

- Providing materials and training to assist their children: Treutlen Elementary School provides Georgia Milestones parent workshops to assist parents in the preparation of their children for the Georgia Milestones. The workshops are offered over a 2-week period. One grade level is offered per night. Parents are provided with a packet of material containing pertinent information regarding the Georgia Milestones. They also receive instruction from teachers in a small group setting, which provides them with the opportunity to interact with others during the workshop.

Treutlen Middle/High School provides parent workshops to assist parents in the transition of students from elementary school to middle school, middle school to high school, and high school to post secondary institutions.

- Coordinating and integrating parental involvement programs and activities with other programs (e.g., Head Start, Reading First) including other activities that encourages and support parents in increased participation)

The Instructional coaches assist in conducting a parent Literacy workshop on improving students’ ability to read. Other topics include study skills and homework habits. All parents of students in grades K-5 are included.

Treutlen County School District also offers parent workshops related to effective discipline techniques, summer reading, and medical topics (e.g. asthma, ADHD).

- Ensuring that information is sent to the parents in an understandable language

School system personnel make an effort to write materials that will be sent to parents in a user friendly language. The DOE Transact program provides translated materials for other language families/parents.

