

ESEA Flexibility Waiver

(Continued)

Priority Schools—

- Among the lowest five percent of Title I Schools in the state based on student achievement on statewide assessments and lack of progress on those assessments or Title I eligible high school with a graduation rate less than 60 percent over a number of years.
- Served for three years through a Flexible Learning Program (FLP) support interventions
- Identified every three years

Focus Schools—

- 10 percent of Title I schools will receive this designation
- Identified every three years
- Title I Schools with the largest within-school gaps between the highest-achieving sub-group(s) and the lowest-achieving sub-group(s)
- Has the largest within-school gaps in graduation rates at the high school level

Alert Schools -

- Based on 9 ESEA Subgroups
- Does not include Priority or Focus Schools
- Identified annually
- Both Title I and non-Title I schools that fall into one of the three following categories using the ESEA disaggregated subgroup or subject performance on statewide assessments and graduation rate: Graduation Alert, Subgroup Alert or Subject Alert.

Title I

Purpose: To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

Qualifications: Schools qualify for funds based on economic need. TMHS follows the school-wide Title I program design.

School-wide Requirements:

- Comprehensive needs assessment: The school must identify areas of greatest need.
- School-wide reform strategies to include those that:
 - Strengthen the core academic program
 - Increase the amount and quality of learning time
 - Utilize strategies for meeting needs of underserved populations
 - Address the needs of all, but particularly low-achieving.
- Professional Learning for teachers
- Parent Involvement Strategies

Parents Have the Right...

- To know the professional qualifications of their child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in the respective area of instruction.
- To know the school's designation under Georgia's ESEA Flexibility Waiver
- To know the level of achievement of their child in each area of the state assessment.
- To be involved in the planning and implementation of the parent involvement program in their school.

The Intradistrict Transfer Option allows a parent / guardian to request a transfer from their child's assigned school to a school of the parent's choice within the school zone/district that their child resides. Treutlen County School district is unable to offer this option due to having only one K-5 school and one 6-12 school.

TREUTLEN COUNTY SCHOOLS
"EMPOWERING STUDENTS FOR
SUCCESS"

Title I & Treutlen Middle/High School

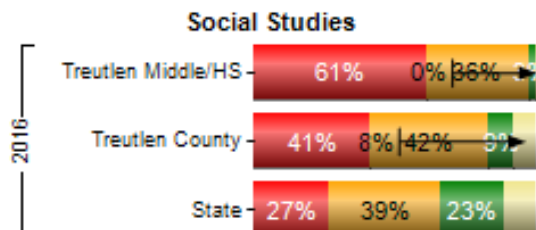
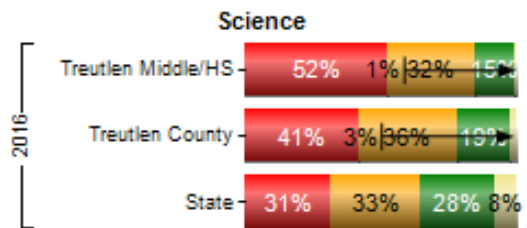
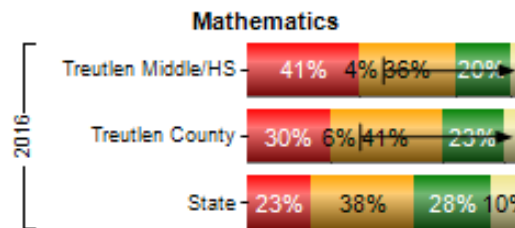
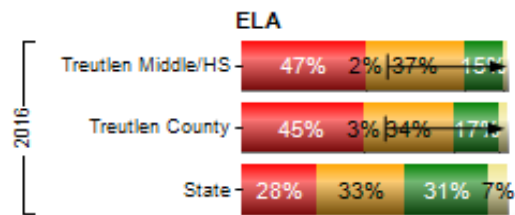
Title I is a federally funded program under the No Child Left Behind Act of 2001.



2016-2017

Christopher Watkins, Ed.D., Principal
Donald Reeves, Asst. Principal
Britt Ingle, Athletic Director

Spring Georgia Milestones Grades 6-8



What Treutlen Middle/High Parents Need to Know about the ESEA Flexibility Waiver and Title I

- Using the criteria set for the 2015-2016 school year, Treutlen Middle/High School has not been given a school designation.
- TMS/THS takes pride in the educational opportunities they are able to provide for the children. The teachers and staff work very hard to meet the needs of all students. Students are learning and making great progress.
- TMS/THS will continue to implement its school improvement plan to include: scientifically-based research, provide professional learning opportunities for teachers, promote parent involvement, and provide written notification to parents.
- **TMS/THS continues to stress the importance of attending school everyday.**

Further Questions

Christopher Watkins, Ed.D
Principal

Regina B. Harris

ESEA Flexibility Waiver

Beginning with the 2012-2013 school year, the GaDOE transitioned from needs improvement (NI) distinctions based on adequate yearly progress (AYP) reports to Reward, Priority, Focus and Alert Schools distinctions based on the ESEA Flexibility Waiver formulas. In addition, the GaDOE ESEA flexibility waiver outlines Georgia's new Single Statewide Accountability System, the College and Career Readiness Performance Index (CCRPI). The CCRPI will serve as a comprehensive report card for all schools in Georgia.

Title I Schools not making AYP will transition from AYP to ESEA flexibility waiver formulas and may be identified as a Priority School or Focus School. Priority Schools and Focus Schools will be required to implement and develop a Flexible Learning Program (FLP) beginning July 2012; if they meet one of the criteria set forth in the ESEA waiver as described below.

Reward Schools—Title I Schools:

- 10 percent of Georgia's Title I Schools will receive this designation.
- Will replace Distinguished Schools and Distinguished Districts designations.
- Will be identified annually.
- May be classified as either a Highest-Performing School or a High-Progress School.

Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner