

School Improvement Plan 2021-2022
 Treutlen Middle High School

1. General Improvement Plan Information

District	Treutlen County
School Name	Treutlen Middle High School
Team Lead	Brandon Tucker

Federal Funding Options to be Employed (SWP Schools) in this Plan (Select all that apply)	
<input checked="" type="checkbox"/>	Traditional funding (all federal funds budgeted separately)
<input type="checkbox"/>	Consolidated funds (state/local and federal funds consolidated) - Cohort systems ONLY
<input type="checkbox"/>	"FUND 400" - Consolidation of Federal Funds

Factor(s) Used by District to Identify Students in Poverty (Select all that apply)	
<input type="checkbox"/>	Free/Reduced meal application
<input checked="" type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other - if selected, please describe below

2. School Improvement Goals

2.1 Overarching Need #1

Overarching Need as identified in CNA Section 3.2	To improve student engagement learning experiences that result in successful student achievement, progress, and literacy readiness outcomes.
Root Cause #1	Effective and consistent implementation of standards-based instructional framework with rigorous learning expectations.
Goal	To increase 8th NWEA MAP High Growth/High Achievement from 29.79% to 32.79% in Reading and 11.63% to 14.63% in Math.

Action Step # 1

Action Step	Teachers will implement MTSS Tier 1 standards-based, student-centered engagement instructional practices.
Funding Sources	Title I, Part A Title I, Part A -school Improvement Title II, Part A IDEA Title V-B
Subgroups	Economically Disadvantaged Homeless English Learners Race/ Ethnicity/ Minority Students with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity
Method for Monitoring Implementation and Effectiveness	Focus Walks/Walkthroughs Lesson Plans Course Pass/Failure Rate Report Assessment Results - MAP, Benchmarks, Unit tests, etc. Data Dashboards PLC Minutes Proficiency Scales - Marzano Training
Position/Role Responsible	PLC Groups Leadership Team School Administration
Timeline for Implementation	Weekly

Action Step # 2

Action Step	Collaborative Planning Sessions will help teachers build capacity and provide the opportunity for professional discussion leading to fidelity to the standards.
Funding Sources	Title I, Part A Title I, Part A - School Improvement Title II, Part A IDEA Title V-B
Subgroups	Economically Disadvantaged Homeless English Learners Race/ Ethnicity/ Minority Students with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	PLC Minutes Data Dashboard Lesson Plans Assessment Results - MAP, Benchmarks, Unit tests, etc. Proficiency Scales - Marzano Training
Position/Role Responsible	PLC Groups IAC Leadership Team School Administration
Timeline for Implementation	Weekly

2.2 Overarching Need #2

Overarching Need as identified in CNA Section 3.2	To improve professional and data-driven collaboration that results in successful student achievement, progress, and literacy/readiness outcomes.
Root Cause #1	Effective and consistent implementation PLC's and Leadership Team framework practices.
Goal	To increase the 2020 4 year cohort graduation rate percentage from 80% to 83% in 2021. *** To increase the 2021 4 year cohort graduation rate from 87.7% to 90% in 2022.

Action Step # 1

Action Step	Teachers, the counselor, and administrators will utilize the graduation team collaborative processes with fidelity to monitor student progress and implement individualized graduation plans/supports.
Funding Sources	Title I, Part A Title I, Part A - School Improvement Title II, Part A IDEA Title V-B
Subgroups	Economically Disadvantaged Homeless English Learners Race/ Ethnicity/ Minority Students with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	Graduation Team Minutes Transcripts Graduation Plan Homeroom/Advisement
Position/Role Responsible	Counselor Teachers Students/ Parents School Administration

Timeline for Implementation	Monthly
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Action Step # 2

Action Step	Walkthroughs will be conducted and feedback given to teachers to help teachers know if they are teaching to the standard and being effective in the classroom.
Funding Sources	Title I, Part A Title I, Part A - School Improvement Title II, Part A IDEA Title V-B
Subgroups	Economically Disadvantaged Homeless English Learners Race/ Ethnicity/ Minority Students with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Supportive Learning Environment
Method for Monitoring Implementation and Effectiveness	Walkthroughs Lesson Plans Assessment Results - MAP, Benchmarks, Unit Tests, etc. Walkthrough Feedback IAC Weekly Calendar Notes TKES
Position/Role Responsible	Leadership Team IAC School Administration
Timeline for Implementation	Bimonthly